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Child Safeguarding Statement & Risk Assessment

St Joseph's GNS is a primary school providing primary education to pupils from Junior Infants to Sixth Class. In accordance with the requirements of the Children First Act 2015, Children First: National Guidance for the Protection and Welfare of Children 2017, the Child Protection Procedures for Primary and Post Primary Schools 2017 and Tusla Guidance on the preparation of Child Safeguarding Statements, the Board of Management of St Joseph's has agreed the Child Safeguarding Statement set out in this document.

- 1 The Board of Management has adopted and will implement fully and without modification the Department's Child Protection Procedures for primary and post-primary Schools 2017 as part of this overall Child Safeguarding Statement.
- 2 The Designated Liaison Person (DLP) is: Ms Yvonne Murphy
- 3 The Deputy Designated Liaison Person (Deputy DLP) is: Mrs Teresa McCrohan
- 4 The Board of Management recognises that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. The school will adhere to the following principles of best practice in child protection and welfare. The school will:
 - a) recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations
 - b) fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children
 - c) fully co-operate with the relevant statutory authorities in relation to child protection and welfare matters
 - d) adopt safe practices to minimise the possibility of harm or accidents happening to children and protect workers from the necessity to take unnecessary risks that may leave themselves open to accusations of abuse or neglect
 - e) develop a practice of openness with parents and encourage parental involvement in the education of their children; and
 - f) fully respect confidentiality requirements in dealing with child protection matters

The school will also adhere to the above principles in relation to any adult pupil with a special vulnerability.

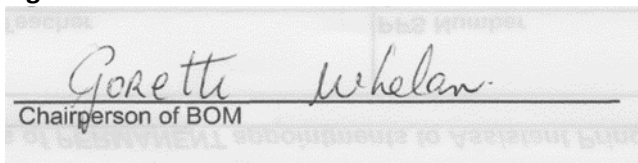
- 5 The following procedures/measures are in place:
 - a) In relation to any member of staff who is the subject of any investigation (howsoever described) in respect of any act, omission or circumstance in respect of a child attending the school, the school adheres to the relevant procedures set out in Chapter 7 of the Child Protection Procedures for Primary and Post-Primary Schools 2017 and to the relevant agreed disciplinary procedures for school staff which are published on the DES website
 - b) In relation to the selection or recruitment of staff and their suitability to work with children, the school adheres to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016 and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the DES and available on the DES website

- c) In relation to the provision of information and, where necessary instruction and training to staff in respect of the identification of the occurrence of harm (as defined in the 2015 Act) the school:
 - i. Has provided each member of staff with a copy of the school's Child Safeguarding Statement
 - ii. Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement
 - iii. Encourages staff to avail of relevant training
 - iv. Encourages Board of Management members to avail of relevant training
 - v. The Board of Management maintains records of all staff and Board member training.
 - d) In relation to reporting of child protection concerns to Tusla, all school personnel are required to adhere to the procedures set out in the Child Protection Procedures for Primary and Post-Primary Schools 2017, including in the case of registered teachers, those in relation to mandated reporting under the Children First Act 2015
 - e) In this school, the Board has appointed the above named DLP as the 'relevant person' (as defined in the Children First Act 2015) to be the first point of contact in respect of the school's child safeguarding statement.
6. All registered teachers employed by the school are mandated persons under the Children First Act 2015
 7. In accordance with the Children First Act 2015, the Board has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is attached as an appendix to these procedures
 8. The various procedures referred to in this Statement can be accessed via the school's website, the DES website or will be made available on request by the school

Note: The above is not intended as an exhaustive list. Individual Boards of Management shall also include in this section such other procedures/measures that are of relevance to the school in question

9. This statement has been published on the school's website and has been provided to all members of school personnel, the Parents' Association and the patron. It is readily accessible to parents and guardians on request. A copy of this Statement will be made available to Tusla and the Department if requested.
10. This Child Safeguarding Statement will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers

Signed:



Goretti Whelan
Chairperson of BOM

Signed :

Yvonne Murphy

Principal/Secretary to the Board of Management

Date: 1/3/2022

Child Safeguarding Risk Assessment

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*, the following is the Written Risk Assessment of St Joseph's GNS.

1. List of school activities

Daily arrival and dismissal of pupils
Recreation breaks for pupils
Classroom teaching
One-to-one teaching
Outdoor teaching activities
Sporting Activities
School outings
Use of toilet areas in school
Annual Sports Day
Summer camps/programmes
Fundraising events involving pupils
Use of off-site facilities for school activities
School transport arrangements
Care of children with special educational needs, including intimate care where needed,
Management of challenging behaviour amongst pupils, including appropriate use of restraint where the exceptional instance that it is required.
Administration of Medicine
Administration of First Aid
Curricular provision in respect of SPHE, RSE, Stay Safe
Prevention and dealing with bullying amongst pupils
Training of school personnel in child protection matters
Use of external personnel to supplement curriculum
Use of external personnel to support sports and other extra-curricular activities
Care of pupils with specific vulnerabilities/ needs such as
- Pupils from ethnic minorities/migrants
- Members of the Traveller community
- Lesbian, gay, bisexual or transgender (LGBT) children
- Pupils perceived to be LGBT
- Pupils of minority religious faiths
- Children in care
Recruitment of school personnel including -
- Teachers/SNA's
- Caretaker/Secretary/Cleaners
- Sports coaches
- External Tutors/Guest Speakers
- Volunteers/Parents in school activities
- Visitors/contractors present in school during school hours
- Visitors/contractors present during after school activities
Participation by pupils in religious ceremonies external to the school
Use of Information and Communication Technology by pupils in school
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.
See Appendix 1

2. The school has identified the following risk of harm in respect of its activities -

Risk of harm not being recognised by school personnel
Risk of harm not being reported properly and promptly by school personnel
Risk of child being harmed in the school by a member of school personnel
Risk of child being harmed in the school by another child
Risk of child being harmed in the school by volunteer or visitor to the school

Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities e.g. school trip, swimming lessons
Risk of harm due to bullying of child
Risk of harm due to inadequate supervision of children in school
Risk of harm due to inadequate supervision of children while attending out of school activities
Risk of harm due to inappropriate relationship/communications between child and another child or adult
Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school
Risk of harm to children with SEN who have particular vulnerabilities
Risk of harm to child while a child is receiving intimate care
Risk of harm due to inadequate code of behaviour
Risk of harm in one-to-one teaching, counselling, coaching situation
Risk of harm caused by member of school personnel communicating with pupils in an inappropriate manner via social media, texting, digital device or other manner
Risk of harm from online learning.
Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner

See Appendix 1

The school has the following procedures in place to address the risks of harm identified in this assessment -

The Board of Management and staff of St Joseph's GNS endeavour to comply with the various regulations and procedures produced by DES and other statutory agencies. The staff will also seek to comply with School Policies agreed over the years. Such procedures and policies include:

Children First Act 2015
DES -Child Protection Procedures in Primary Schools 2017
Child Safeguarding Statement
Special Education Policy
Social, Personal & Health Education Policy (SPHE)
Anti – Bullying Procedures 2014
Code of Discipline/Behaviour
Health & Safety Policy
ICT Policy – including Acceptable Use Policy
Mobile Phone Policy
Administration of Medication Policy
Policy on Work Experience/External Workers

All school personnel are provided with a copy of the school's Child Safeguarding Statement
The Child Protection Procedures for Primary and Post-Primary Schools 2017 are made available to all school personnel
School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015
The school implements in full the Stay Safe Programme; The school implements in full the SPHE curriculum
The school implements the Incredible Years Programme and The PAUSE programme in the Senior Classes
The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's Anti-Bullying Procedures for Primary Schools
The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets etc.
The school has in place a policy and clear procedures in respect of school outings
The school has a Health and Safety policy
The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting
The school has a codes of conduct for school personnel (teaching and nonteaching staff)

The school complies with the agreed disciplinary procedures for teaching staff

The school has a Special Educational Needs policy

The school has an intimate care policy/plan in respect of students who require such care

The school has in place a policy and procedures for the administration of medication to pupils

The school –

- o Has provided each member of school staff with a copy of the school's Child Safeguarding Statement

- o Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement

- o Encourages staff to avail of relevant training

- o Encourages board of management members to avail of relevant training

- o Maintains records of all staff and board member training

The school has procedures in place for the administration of First Aid

The school has in place a code of behaviour for pupils

The school has in place an ICT policy in respect of usage of ICT by pupils

The school has in place a mobile phone policy in respect of usage of mobile phones by pupils

The school has in place a Critical Incident Management Plan

The school has in place a Home School Community Liaison policy and related procedures

The school has procedures in place for the use of external persons to supplement delivery of the curriculum

The school has procedures in place for the use of external sports coaches and visitors

The school has clear procedures for one-to-one teaching activities

The school has procedures in place for one-to-one counselling

The school has in place a policy and procedures in respect of student teacher placements and students undertaking work experience in the school

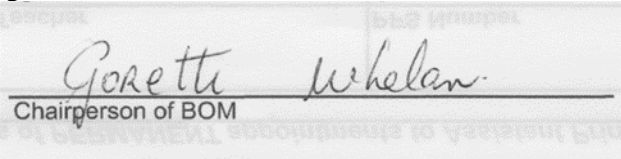
See Appendix 1

Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post-Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on March 2018. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed:



Goretti Whelan
Chairperson of BOM

Signed :

Yvonne Murphy

Principal/Secretary to the Board of Management

Date: 1/3/2022

Checklist for Review of the Child Safeguarding Statement

The [Child Protection Procedures for Primary and Post-Primary Schools 2017](#) require that the Board of Management must undertake a review of its Child Safeguarding Statement and that the following checklist shall be used for this purpose. **The review must be completed every year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers.** Undertaking an annual review will also ensure that a school also meets its statutory obligation under section 11(8) of the [Children First Act 2015](#), to review its Child Safeguarding Statement every two years.

The checklist is designed as an aid to conducting this review and is not intended as an exhaustive list of the issues to be considered. Individual Boards of Management shall include other items in the checklist that are of relevance to the school in question.

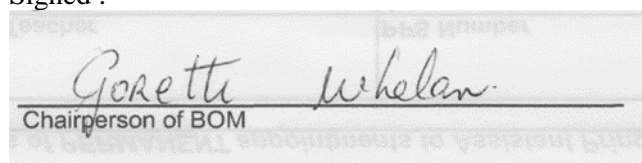
As part of the overall review process, Boards of Management should also assess relevant school policies, procedures, practices and activities vis a vis their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the [Children First Act 2015](#), the [Addendum to Children First \(2019\)](#) and the [Child Protection Procedures for Primary and Post-Primary Schools 2017](#).

| | Yes/No |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|
| 1. Has the Board formally adopted a Child Safeguarding Statement in accordance with the 'Child Protection Procedures for Primary and Post Primary Schools 2017'? | Y |
| 2. Is the Board satisfied that the Child Safeguarding Statement is displayed in a prominent place near the main entrance to the school? | Y |
| 3. As part of the school's Child Safeguarding Statement, has the Board formally adopted, without modification, the 'Child Protection Procedures for Primary and Post Primary Schools 2017'? | Y |
| 4. Does the school's Child Safeguarding Statement include a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the Addendum to Children First) | Y |
| 5. Has the Board reviewed and updated where necessary the written assessment of risk as part of this overall review? | Y |
| 6. Has the Risk Assessment taken account of the risk of harm relevant to online teaching and learning remotely? | Y |
| 7. Has the DLP attended available child protection training? | Y |
| 8. Has the Deputy DLP attended available child protection training? | Y |
| 9. Have any members of the Board attended child protection training? | Y |
| 10. Are there both a DLP and a Deputy DLP currently appointed? | Y |
| 11. Are the relevant contact details (Tusla and An Garda Síochána) to hand? | Y |
| 12. Has the Board arrangements in place to communicate the school's Child Safeguarding Statement to new school personnel? | Y |
| 13. Is the Board satisfied that all school personnel have been made aware of their responsibilities under the 'Child Protection Procedures for Primary and Post Primary Schools 2017' and the Children First Act 2015? | Y |
| 14. Has the Board received a Principals Child Protection Oversight Report (CPOR) at each Board meeting held since the last review was undertaken? | Y |
| 15. Since the Board's last review, did each CPOR contain all of the information required under each of the 4 headings set out in sections 9.5 to 9.8 inclusive of the procedures? | Y |
| 16. Since the Board's last review, has the Board been provided with and reviewed all documents relevant to the CPOR? | Y |
| 17. Since the Board's last review, have the minutes of each Board meeting appropriately recorded the records provided to the Board as part of CPOR report? | Y |
| 18. Have the minutes of each Board meeting appropriately recorded the CPOR report? | Y |
| 19. Is the Board satisfied that the child protection procedures in relation to the making of reports to Tusla/An Garda Síochána were appropriately followed in each case reviewed? | Y |
| 20. Is the Board satisfied that, since the last review, all appropriate actions are being or have been taken in respect of any member of school personnel against whom an allegation of abuse or neglect has been made?* | NA |
| 21. Where applicable, were unique identifiers used to record child protection matters in the Board minutes? | Y |
| 22. Is the Board satisfied that all records relating to child protection are appropriately filed and stored securely? | Y |
| 23. Has the Board been notified by any parent in relation to that parent not receiving the standard notification required under section 5.6 of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'? | N |
| 24. In relation to any cases identified at question 21 above, has the Board ensured that any notifications required under section 5.6 of the 'Child Protection Procedures for Primary | Y |

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| and Post Primary Schools 2017' were subsequently issued by the DLP? | |
| 25. Has the Board ensured that the Parents' Association (if any), has been provided with the school's Child Safeguarding Statement? | Y |
| 26. Has the Board ensured that the patron has been provided with the school's Child Safeguarding Statement? | Y |
| 27. Has the Board ensured that the school's Child Safeguarding Statement is available to parents on request? | Y |
| 28. Has the Board ensured that the Stay Safe programme is implemented in full in the school? (applies to primary schools) | Y |
| 29. Has the Board ensured that the Wellbeing Programme for Junior Cycle students is implemented in full in the school? (applies to post- primary schools) | NA |
| 30. Has the Board ensured that the SPHE curriculum is implemented in full in the school? | Y |
| 31. Is the Board satisfied that the statutory requirements for Garda Vetting have been met in respect of all school personnel (employees and volunteers)? * | Y |
| 32. Is the Board satisfied that the Department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking have been met in respect of persons appointed to teaching and non-teaching positions?* | Y |
| 33. Is the Board satisfied that, from a child protection perspective, thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers)?* | Y |
| 34. Has the Board considered and addressed any complaints or suggestions for improvements regarding the school's Child Safeguarding Statement? | Y |
| 35. Has the Board sought the feedback of parents in relation to the school's compliance with the requirements of the child safeguarding requirements of the 'Child Protection Procedures for Primary and Post Primary Schools 2017'? | Y |
| 36. Has the Board sought the feedback of pupils in relation to the school's child safeguarding arrangements? | Y |
| 37. Is the Board satisfied that the 'Child Protection Procedures for Primary and Post Primary Schools 2017' are being fully and adequately implemented by the school? | Y |
| 38. Has the Board identified any aspects of the school's Child Safeguarding Statement and/or its implementation that require further improvement? | N |
| 39. Has the Board put in place an action plan containing appropriate timelines to address those aspects of the school's Child Safeguarding Statement and/or its implementation that have been identified as requiring further improvement? | NA |
| 40. Has the Board ensured that any areas for improvement that were identified in any previous review of the school's Child Safeguarding Statement have been adequately addressed? | Y |

*In schools where the ETB is the employer the responsibility for meeting the employer's requirements rests with the ETB concerned. In such cases, this question should be completed following consultation with the ETB.

Signed :



Goretti Whelan
Chairperson of BOM

Date : 1/3/22

Signed : *Yvonne Murphy*

Date 1/3/22

Principal/Secretary to the Board of Management

Note: Where a school is undertaking its first review, references in this checklist to the "last review" shall be taken to refer to the date on which the Child Safeguarding Statement was first put in place.


Notification regarding the Board of Management's review of the Child Safeguarding Statement

To Parents / Guardians

The Board of Management of St Joseph's GNS wishes to inform you that:

- The Board of Management's annual review of the school's Child Safeguarding Statement was completed at the Board meeting of 1/3/22.
- This review was conducted in accordance with the "Checklist for Review of the Child Safeguarding Statement" published on the Department's website www.education.ie

Signed :



Goretti Whelan
Chairperson of BOM

Date 1/3/22

Signed: *Yvonne Murphy*

Date: 1/3/22

Principal/Secretary to the Board of Management

Child Safeguarding Risk Assessment

| List of School Activities | The School has identified the following Risk of Harm | The School has the following Procedures in place to address identified risks |
|------------------------------------------------------------------------------------------|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Training of school personnel in Child Protection matters | Harm not recognised or reported promptly | Child Safeguarding Statement & DES procedures made available to all staff DLP& DDLP to attend PDST face to face training (4 th May 2018) All Staff to view PDST eLearning module & any other online training offered by PDST BOM records all records of staff and board training (kept in Child Protection File) |
| One to one teaching | Harm by school personnel | Special Education Policy Policy for one to one teaching Timetabling of lessons - shared Open doors Table between teacher and pupil Glass in window Visibility from outside the classroom |
| Care of Children with special needs, including intimate care needs | Harm by school personnel | Policy on intimate care Advice from NCSE, SESS, DES |
| Toilet areas | Inappropriate behaviour | Usage and supervision based on custom & practice One pupil at a time where toilets are not integrated with the classrooms Passive Supervision by teachers |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full Update policies on each area |
| LGBT Children/Pupils perceived to be LGBT | Bullying | Anti-Bullying Policy Code of Behaviour SPHE Curriculum |
| Daily arrival and dismissal of pupils | Harm from older pupils, unknown adults on the playground | Arrival – Students are under the supervision of parents in school yard. CCTV of yard. Monitored by staff. Assembly and entrance to school supervised by staff. Dismissal supervised by Teachers and parents allowed to collect children from the yard. CCTV Communication with Parents on official school times and procedures on yard am/pm |
| Managing of challenging behaviour amongst pupils, including appropriate use of restraint | Injury to pupils and staff | Restraint Policy if deemed necessary by BOM Health & Safety Policy Code Of Behaviour |

| List of School Activities | The School has identified the following Risk of Harm | The School has the following Procedures in place to address identified risks |
|-----------------------------------------------------|--------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Sports Coaches | Harm to pupils | Procedures in place Supervision by Teachers Garda Vetting – copies supplied –from organisation |
| Students participating in work experience | Harm by student | Work Experience Policy Garda Vetting – copies provided Child Safeguarding Statement. Mobile Phone Policy Code of Behaviour |
| Recreation breaks for pupils | Harm by students | Supervision by Teachers School Yard rules of participation Code of Behaviour Anti-Bullying Policy |
| Classroom teaching | Harm by students/adults | Curriculum Planning and Recording Recruitment – including Garda Vetting Openness and Visibility – ability to look in windows Visits to Classroom – by Principal/SET/Dep. P – scheduled and unscheduled |
| Outdoor teaching activities | Within school grounds/environment Harm by students/adults | Curriculum Planning and Recording Teacher Supervision Code of Behaviour |
| Sporting Activities | Harm by students/adults – known and unknown | Adequate supervision (minimum 2 adults) No 1-to-1 interaction Code of Behaviour Garda Vetting |
| School outings | Harm by students/adults – known and unknown | Parental Consent Adequate supervision (minimum 2 adults) No 1-to-1 interaction Separate Dates for each group Consultation with Venue on Child Protection |
| Use of toilet/changing/shower areas in schools/pool | Harm by students/adults – known and unknown | Passive Teacher Supervision No 1-to-1 interaction Parent can assist their own child – where necessary Garda Vetting |
| Annual Sports Day | Harm by Students | Timetable & Zoning of Activities Code of Behaviour/Anti-Bullying Policy Health & Safety Policy No unsupervised access to school buildings or sport's day equipment |

| List of School Activities | The School has identified the following Risk of Harm | The School has the following Procedures in place to address identified risks |
|------------------------------------------------------------|-------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Fundraising events involving pupils | Harm by students/adults – known & unknown | High Supervision Levels – (maximum available) Garda Vetting Zoned areas Code of Behaviour |
| Use of off-site facilities for school activities | Harm by students/adults – known and unknown | Scheduled Organised Visits Consult with Venue on Child Protection Supervision (2 Adults minimum) Code of Behaviour |
| Summer camps/programmes | Harm by students / adults | Minimum – 2 adults of Garda vetted staff Team leader appointed Health & safety officer appointed for duration of camp. Familiarisation of relevant school policies: child protection, health & safety, anti-bullying, healthy eating, critical incident |
| School transport arrangements including use of bus escorts | Harm by students/adults – known and unknown | Consultation with Transport Providers Supervision – no 1-to-1 interaction Code of Behaviour |
| Management of challenging behaviour amongst pupils. | Harm by students/adults – known and unknown | Code of Behaviour |
| Administration of Medicine | Poisoning Harm by adults | Administration of Medication Policy Communication with Parents Essential Documents Folder for Staff – Care needs on display. |
| Administration of First Aid | Harm by adult | No 1-to-1 interaction/ In a public place Call parents – where required |
| Prevention and dealing with bullying amongst pupils | Risk of Emotional/Physical Abuse by students/adults Risk of Cyber Bullying | Anti-Bullying Policy Acceptable Use Policy SPHE Curriculum & Webwise programme in senior classes Code of Behaviour |
| Use of external personnel to supplement curriculum | Harm by Adults | Garda Vetting Teacher Supervision at all times Procedures in place for External Visitors |

| | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>Care of pupils with specific vulnerabilities/ needs such as</p> <ul style="list-style-type: none"> -Pupils from ethnic minorities/migrants -Members of the Traveller community -Lesbian, gay, bisexual or transgender (LGBT) children -Pupils perceived to be LGBT -Pupils of minority religious faiths -Children in care -Children on CPNS | <p>Harm by students/adults – known and unknown</p> | <p>Inclusive School Programme/Ethos SPHE Curriculum – Anti-Bullying Policy Code of Practice for non-Religious Children during sacramental preparation and attendance at mass CT informed re CPNS on need to know basis.</p> |
| <p>Use of Information and Communication Technology by pupils in school and online teaching and learning</p> | <p>Bullying Access to inappropriate sites Inappropriate behaviour</p> | <p>Supervised use of Internet ICT policy – Acceptable Use Policy Anti-Bullying Policy & Code of Behaviour No access/monitored Social Media in school Raising awareness and educating students – for eg Webwise prog</p> |
| <p>Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc.</p> | <p>Harm of not being in line with fair procedure and due process.</p> | <p>Code of Behaviour Mobile Phone Policy Communication with Parents No 1-to-1 interaction Use of Public Areas for interaction/sanctions-Corridor</p> |
| <p>Student teachers undertaking training placement in school</p> | <p>Harm by adult (on placement)</p> | <p>Communication with College College Vetting Meeting with Student Teachers Teacher Supervision</p> |
| <p>Use of video/photography/other media to record school events</p> | <p>Harm from adults/students – cyber bullying, impersonation</p> | <p>Enrolment Policy Parental Consent</p> |
| <p>After school use of school premises by other organisations</p> | <p>Breach of confidentiality/privacy 3rd Party interference with information/data</p> | <p>Board of Management Secure Confidential material – office/files Code of Practice</p> |