

DEIS Plan

School: St Joseph's GNS

Roll No: 07183W

2017-2020

School Context

Patron: Catholic Bishop of Kildare & Leighlin
Chairperson: Ms Sarah Hyland
Principal: Ms Yvonne Murphy
Staff: 11 class teachers, 4 Learning support teachers and 1 HSCL. 3 SNAs. 1 secretary. Shared caretaker. Part time cleaner.
Pupils: 237 girls, from Junior Infants to Sixth Class
Parents: Parents Association, Parents on BOM

Our DEIS Philosophy:

This school exists for the pupils. The educational progress and welfare of each child is the over-riding consideration in decisions reached at by our teachers and BOM.

Our Key Values:

We believe in providing a holistic education for our pupils, employing the values of equality, enjoyment, experiential (practical) learning, excellence.

Purpose of Plan:

To bring about improvement in educational and social outcomes for those pupils considered to be under-achieving in educational and social terms due to disadvantage, and help them achieve their potential.

The school uses Pupil / Parent/Teacher Questionnaire / Fortnightly Plans / Sales Pulse/M.I.S.T. Diagnostic Test / Teacher Observation and Reflection / Standardised Test Results in Sigma and Micra / Weekly Spelling Analysis /Standardised Spelling Test/ Pupils Work / Yearly Plans / Parental Feedback / Monthly Reports.

School Strengths

- Pupils are actively engaged in learning in numeracy and literacy.
- Attainment levels are very good for pupils in numeracy and literacy.
- School based programmes are implemented to promote pupil engagement and attainment in both numeracy and literacy.
- The school has a wide and appropriate range of resources for all class groupings.

Review of Plan

- Teacher Observation / Teacher reflection and whole staff discussion at staff meetings will be the primary monitoring tool.
- Teacher will reflect on the implementation of targets and action in their own class groupings.
- Pupil feedback will be sought through oral questioning / questionnaires / observation pupil interaction.
- Continuing CPD will be availed of by the whole staff.
- Regular reports will be used as a monitoring tool: for eg HSCLs progress reports.
- Standardised test score will be analysed using the analysis tool on the pdst website.
- Class Tests and teacher designed tests will be used to evaluate the plan.
- Data from Sales Pulse records will be analysed.

Success Criteria & Responsibility

- Teacher observations will be noted and collated.
- Standardised test scores will be analysed to determine achievement of target.
- Pupil and parental feedback / interviews will be used.
- Pupil and parental questionnaire will be used to evaluate success.
- Pupils work and samples of work will be monitored to evaluate success.

All staff members are responsible for the implementing the targets and actions contained in this plan.

The plan will be reviewed regularly at staff meetings.

Promoting Attendance

Summary Plan to promote Attendance

Targets

1. To increase number of children on excellent attendance [missed 0, 1, 2 or 3 days] from 22% (53 students of 237) to 25% (60 students of 237) over three years
2. To reduce the number of children absent for 20+ days per year from 7.5% (18 students of 237) to 5% (12 students of 237) over three years
3. To continue with current practise of monitoring, reviewing and reports on attendance
4. To continue with recording and analysis of attendance using SalsePulse
5. To increase awareness of the link between attendance and attainment
6. To increase awareness of the issues surrounding poor attendance
7. To improve punctuality of children in the mornings

Actions

Attendance will be tracked and monitored using a whole school approach. Principal, Deputy Principal, HSCL Coordinator, teachers, Board of Management and parents to be involved in supporting good attendance. In consultation with staff a rewards system to be put in place to support high attendance. Reporting of absenteeism by notification of parents by letters and referrals to TUSLA and EWO when necessary. Analysis of Data investigating link between attendance and attainment – NRIT scores, standardised test scores, attendance.

Measures	Addressing Targets	Who	Lead responsibility	When	Resources
Daily tracking and monitoring of attendance <ul style="list-style-type: none"> • Encouraging children to be punctual • Encouraging children to attend regularly • Absent notes: Keep notes explaining absences; Request written explanation if no note received. 	1, 2, 3, 5, 6	All teachers	All teachers	Daily	

<p>Further tracking and monitoring attendance</p> <ul style="list-style-type: none"> • Weekly meetings between HSCL and principal to analyse attendance • Strategy meetings when necessary • HSCL to conduct home visits • Reward systems in place for class groupings with the highest combined attendance monthly • Reward systems in place for children with the highest attendance yearly. • Analysis of Data regarding the link between attainment and attendance 	1, 2, 3, 4, 5, 6	Principal, HSCL, Secretary	Principal, HSCL	Weekly Monthly Yearly	Personnel Salse Pulse system
<p>Reporting</p> <ul style="list-style-type: none"> • Notify parents by letter when a child reaches 15/20 days absent • Referrals to TUSLA to be made in chronic cases of non-attendance 	2, 3, 4, 5	Principal, Secretary	Principal	When necessary	Salse Pulse system, Tusla referral letters
<p>Support to remove issues around poor attendance</p> <ul style="list-style-type: none"> • School lunches to be implemented • Breakfast Club and Homework club to be encouraged where feasible • Involvement of children in Sports activities provided in the school – Football, Athletics, • Involvement of children in Music Programme initiative provided in the school – Harp, Tin Whistle 	1, 2, 5, 6	Principal, HSCL, All teachers	HSCL	Daily	Glanmore foods MYDC Laois Sports Partnership Cuman na mBunscol Music Generation

<ul style="list-style-type: none"> • Involvement of children in Christmas Pageant • Involvement in the Chess Programme • Incredible years programme • HSCL to conduct home visits when necessary 					
--	--	--	--	--	--

Promoting Literacy

Summary Plan to promote Literacy					
<p>Targets : 1) To increase the % of children at or above the 85th percentile by 3% : 2017 stats show 29 girls out of 180 = 16%</p> <p>2) To reduce the % of children scoring below the 16th percentile by 2% : 2017 stats show 21 girls out of 180 = 11.6%</p> <p>3) To develop the Oral Language skills of the students.</p> <p>4) To develop handwriting</p> <p>5) Encourage parental involvement</p>					
<p>Actions: Review Micra results ; Choose a staged reading programme to introduce in 1st class; CPD for staff in this area; CPD for staff in Aistear; Purchase resources; Link with the local library; Org Book Fair; Paired Reading during Book Fair; Staff choose a handwriting scheme;</p>					
Measures	Addressing Targets	Who	Lead responsibility	When	Resources
• Aistear programme in JI & SI	3	SET, CT JI & SI	CTs	Sept – June	Themed resources
• Jolly Phonics through the school	1,2 & 3	CT	CTs	Sept-June	IT, WBs etc
• Literacy Lift off	1,2 & 5	SET EH & YM: 1 st CT	EH & TA	Nov to May	Engage Literacy
• Visits to the Library	1,2	All classes	CTs & HSCL	Nov,	
• Book Fair & Paired Reading	1,2 ,3 & 5	CTs & EH	EH	April	
• Peer Tutoring	1,2 & 3	3 rd – 6 th CTs	CTs	May	Folders etc.
• Informing and involving parents	1,2 ,3 & 5	All classes	CTs & HSCL	Nov	Website, Letter,PT
• Handwriting Scheme throughout	4	All classes	CTs		
• Set targets for books read	1,2 & 5	All classes	CTs		Display/charts

Promoting Numeracy

Summary Plan to promote Numeracy					
<p>Targets</p> <ul style="list-style-type: none"> 1) To maintain the % of children at or above the 81st percentile : 2017 stats show 76 girls out of 181 =42% 2)To reduce the % of children scoring below the 20th percentile by 2% : 2017 stats show 19 girls out of 181 = 10.5% 3) To develop the problem solving skills of the students. 4) Link numeracy to other subject areas. 5) Encourage parental involvement 					
<p>Actions : Review Sigma results; Develop use of concrete materials in all classes, and monitoring their distribution. Peer-tutoring with focus on Maths games: 'Maths for Fun' ; Organise workshop in mathematical operations for parents as need arises; Relate Maths to everyday life.</p>					
Measures	Addressing Targets	Who	Lead responsibility	When	Resources
<ul style="list-style-type: none"> • In class SEN to assist with station teaching • Pre Test, Teach, Re test Maths problems • Parents make maths games and assist in class • Use Sigma Results to get accurate information • Use of numeracy in Geography & Science 	1,2,&3	SET, CT's	TMcC	Sept - May	Materials in maths press
	3	CT's 3 rd – 6 th	CTs Principal	Nov -Mar	Agreed test
	4	HSCL, CT's	HSCL	March	BeeBots
	1,2 & 3	SETs, CT's	CT's 1 st – 6 th	May	
	1,2,3&4	SET & CT	CT		

Promoting Transition

Summary Plan to promote Educational progression

Targets

1. To support parents and children through the difficult phase of transfer from primary school to post-primary school.
2. To support parents and children through the difficult phase of transfer from preschool to primary school.
3. To build links between the preschools and the primary school to aid the transition process.
4. To build links between the primary and post primary school to aid the transition process.

Actions: To introduce the transition programme My Child My Vision, adapted to suit the needs of our parents; To introduce a transition programme for preschool children.

Measures	Addressing Targets	Who	Lead responsibility	When	Resources
<ul style="list-style-type: none"> • Communication with relevant secondary schools re pupils enrolled • PASSPORTs filled out by children to aid transition • End of year reports to be passed on to relevant schools 	1, 4	Class Teacher Deputy Principal HSCL Secondary School Personnel 6 th Class children	Secondary School Transition Officer and HSCL Class Teacher	April September	Passports
<ul style="list-style-type: none"> • Recess Programme 	1, 4	MYDC to run with 6 th class children	Audrey O'Reilly	June	Recess Programme

<ul style="list-style-type: none"> • My Child My Vision Transition programme – Adapted to suit the needs of Parents in Mountmellick <ul style="list-style-type: none"> ○ Preparation for Open Nights ○ The Application Process, Preparation for CAT 5 ○ Adjusting to Post Primary School • HSCL to conduct home visits when necessary 	1, 4	HSCL HSCL in MCS	HSCL	September November April	My Child My Vision
<p>Transition Programme for Preschool children</p> <ul style="list-style-type: none"> • Meeting with parent and Child if possible at enrolment • Information Meeting for parents • Visit of children to new junior infant classroom 	2, 3	HSCL Principal	Principal	During enrolment May of year of enrolment	
<ul style="list-style-type: none"> • Visit to preschools with information regarding enrolment. • 2nd Visit to preschools for sharing of information to aid transition 	2, 3	HSCL	HSCL	January of year of enrolment April of year of enrolment.	Preschools Data
<ul style="list-style-type: none"> • Home visits to new parents to aid any stresses or worries of transitioning 	2, 3	HSCL	HSCL	September & October	

Promoting Partnership with Parents

Summary Plan To Promote Partnership With Parents

Targets

1. To improve parental involvement in the life of the school and in particular in curricular related activities with the children.
2. To improve parents own educational needs and skills
3. To ensure parents are active participants in their child's learning both at home and in school
4. To continue to improve the avenues of communication between the school and the home.
5. To increase the number of target parents engaging in parenting courses and classes

Actions

Measures	Addressing Targets	Who	Lead responsibility	When	Resources
Courses for parental self development <ul style="list-style-type: none"> • Cookery classes • Fitness classes • Art and Craft courses • Needlework course • I.T. classes • English language classes • Family First Aid 	1, 2, 3, 5	HSCL ETB Tutors Home Economics Teacher – MCS Zumba Tutor	HSCL	Courses to be run throughout the year – Two a term	
Information mornings <ul style="list-style-type: none"> • Internet safety for children • Drug misuse information • Healthy Eating • Budgeting for families • Helping your child deal with anxiety 	1, 2, 3, 5	HSCL ETB Tutors Gardai	HSCL	During Coffee mornings – once a term	

<p>Courses to support parents in supporting their child</p> <ul style="list-style-type: none"> • Maths Skills • Irish skills • Phonics Skills 	1, 2, 3, 5	HSC	HSC	Courses to be run throughout the year – two a term	
<p>Communication with Parents</p> <ul style="list-style-type: none"> • Home visits by HSC • Parent Teacher meetings • School Newsletter • School Website • Induction meeting for Junior Infants • Parents notice board 	1, 2, 3, 4, 5	HSC All teachers Principal	Principal HSC	<p>When necessary Yearly - November Once a month Updated regularly Yearly – June</p> <p>Updated regularly</p>	
<p>Develop parental involvement within the school</p> <ul style="list-style-type: none"> • Maths for fun • Literacy for fun • Science for fun • Shared reading; CAPER; Bedtime Reading Club • Local History • Story Sacks • BeeBot in Infant Classes 	1, 2, 3, 5	HSC	HSC	Courses to be run throughout the year – one a term	

Promoting Partnership with Others

Summary Plan To Promote Partnership With Others																													
Targets <ol style="list-style-type: none"> 1. To maximise supports available to alleviate the effects of disadvantage for the children of the school. 2. To maintain and strengthen current links with local voluntary and statutory agencies. 																													
Actions <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Measures</th> <th style="width: 15%;">Addressing Targets</th> <th style="width: 15%;">Who</th> <th style="width: 15%;">Lead responsibility</th> <th style="width: 10%;">When</th> <th style="width: 15%;">Resources</th> </tr> </thead> <tbody> <tr> <td> Partnership with local groups: <ul style="list-style-type: none"> • Other Deis schools and HSCL Co-ordinators • MYDC – Homework Club, early bird • Local Library • Various local businesses eg Supervalu </td> <td style="text-align: center;">1 & 2</td> <td style="text-align: center;">HSCL</td> <td style="text-align: center;">HSCL</td> <td style="text-align: center;">Ongoing</td> <td></td> </tr> <tr> <td> Partnership with Child support services <ul style="list-style-type: none"> • NEPS A school representative will attend meetings and communicate with neps regarding certain students • Child and Adult Mental Health Services (CAMHS) • TUSLA Child and Family Agency • Health Services Executive (HSE) </td> <td style="text-align: center;">1 & 2</td> <td style="text-align: center;">Principal Deputy Principal HSCL</td> <td style="text-align: center;">Principal HSCL</td> <td style="text-align: center;">Ongoing</td> <td></td> </tr> <tr> <td>Partnership to aid transition to and from school</td> <td style="text-align: center;">1 & 2</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Measures	Addressing Targets	Who	Lead responsibility	When	Resources	Partnership with local groups: <ul style="list-style-type: none"> • Other Deis schools and HSCL Co-ordinators • MYDC – Homework Club, early bird • Local Library • Various local businesses eg Supervalu 	1 & 2	HSCL	HSCL	Ongoing		Partnership with Child support services <ul style="list-style-type: none"> • NEPS A school representative will attend meetings and communicate with neps regarding certain students • Child and Adult Mental Health Services (CAMHS) • TUSLA Child and Family Agency • Health Services Executive (HSE) 	1 & 2	Principal Deputy Principal HSCL	Principal HSCL	Ongoing		Partnership to aid transition to and from school	1 & 2				
Measures	Addressing Targets	Who	Lead responsibility	When	Resources																								
Partnership with local groups: <ul style="list-style-type: none"> • Other Deis schools and HSCL Co-ordinators • MYDC – Homework Club, early bird • Local Library • Various local businesses eg Supervalu 	1 & 2	HSCL	HSCL	Ongoing																									
Partnership with Child support services <ul style="list-style-type: none"> • NEPS A school representative will attend meetings and communicate with neps regarding certain students • Child and Adult Mental Health Services (CAMHS) • TUSLA Child and Family Agency • Health Services Executive (HSE) 	1 & 2	Principal Deputy Principal HSCL	Principal HSCL	Ongoing																									
Partnership to aid transition to and from school	1 & 2																												

<ul style="list-style-type: none"> Local childcare providers Day care centres Local Secondary Schools 		Class Teacher HSC	HSC	Term 2 Term 3	
Partnership to support Parent training <ul style="list-style-type: none"> Laois Education Training Board (LETB) Laois Education Centre Laois Adult Literacy Centre Vocational Education Committee 	1 & 2	HSC	HSC	Ongoing	
Partnership with <ul style="list-style-type: none"> Gardaí/Juvenile Liaison Officer (JLO) Youth Justice Workers 	1 & 2	HSC	HSC	When necessary	

Reviewed and ratified by the BOM on Feb 20th 2018